

## Strategy for Primary PE and Sports Funding 2023-2024

In 2023-2024 the Primary Premium Sports Grant (PPSG) funding for PE and Sport continues to be received. This will continue to be spent on developing sport and well-being across school in the following ways:

To be spent and reported on by 31st July 2024.	March 2023 – July 2023	£8088
	Sept 2023 – March 2024	£11,323
	TOTAL FUNDING:	£19,411
	TOTAL SPEND:	£19,478.10

## Swimming Data (to be completed at the end of the year)

Meeting national curriculum requirements for swimming and water safety.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (able to swim unaided)	To be completed at the EOY %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	To be completed at the EOY %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be completed at the EOY %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No













## **Action Plan and Budget Tracking** Intended annual spend against the 5 key indicators.

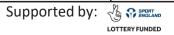
Academic Year: 2023/2024	Total fund allocated: £19,411	Date Updated: September 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school and 2 hours of week Physical Education				Percentage of total allocation: £12,476.10 = 64%
Intent	Implementati	on	Impact (to be completed end of year)	Sustainability and suggested next steps:
Ensure pupils have access to sporting equipment at all playtimes throughout the day.  Ensure staff are confident in supporting active play at break and lunchtimes.	Actions to achieve:  • Timetabled sport and physical activity for break and lunchtimes by developing the role of pupils play leaders and providing CPD for lunchtime supervisors/ teaching assistants from external company 'Pro Sport Coaching' to achieve their 'Playground Activators Award' accredited by Sports Leaders. Through this equipment and task cards will also be purchased.		Evidence: Pupil conferencing, attendance at lunch time clubs, external company reports measuring impact, staff conferencing	
Support the Year 6 residential trip and Year 5 day trip to Outdoor Adventure Activities  Created by: Physical Partnerships  Partnerships	Actions to achieve:  Subsidise the Year 6 Residential trip to Robinwood ensuring all pupils can attend and experience adventurous activities  Year 5 to attend Bowley Scout Camp to experience extra OAA outside of school grounds and other adventurous activities.	Funding allocated: £2500 £2500 = £4000	Evidence: Participation data, Pupil conferencing, PE assessment data	

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Ensure all pupils have the chance to achieve NC requirements in swimming	Actions to achieve:	Funding allocated:	<b>Evidence:</b> swimming assessment data, pupil conferencing	
and develop their water competence	<ul> <li>Enhance curriculum swimming by ensuring the school is ready</li> </ul>	Cost: f2040 for	uata, pupii comerencing	
within the PE Curriculum.	for swimming lessons from	initial set up		
Within the FE carriedani.	'Pools for Schools' in July 2024.			
	· · · · · · · · · · · · · · · · · · ·			
	<ul> <li>Aim for the majority of children achieving 25m and</li> </ul>			
	self-rescue skills by end of KS2			
Vov. indicator 2. The profile of DECCO	· · · · · · · · · · · · · · · · · · ·	Consult and Dhysica	A stivitu) being reised cores	Percentage of total allocation:
<b>Key indicator 2:</b> The profile of PESSPA the school as a tool for whole school		Sport and Physica	al Activity) being raised across	
the school as a tool for whole school			I	£1150 = <mark>6%</mark>
Intent	Implementati	on	Impact (to	Sustainability and suggested
			be	next steps:
			completed	
			end of year)	
Use ELO opportunities in the curriculum	Actions to achieve:	e	Evidence: curriculum overviews,	
to raise the profile of PESSPA	<ul> <li>Enhance and extend</li> </ul>	Funding allocated:	ELO afternoon participation levels	
	cultural experiences	£800		
	through the curriculum			
	e.g. cricket coaching			
	<ul> <li>Enhance the curriculum</li> </ul>			
	and sporting opportunities			
	by teaching skills outside			
	of the NC e.g. golf			
Raise the profile of Physical Education to	Actions to achieve:	(350	Evidence: learning walks, pupil and	
support staff and pupils wellbeing and	<ul> <li>Develop PE Timetables to</li> </ul>	£350	staff conferencing	
personal development.	ensure 2 hours of PE are			
	completed each week and			
	additional units to support			
	wellbeing e.g. yoga.			
	Develop pupils			
	understanding of how to			
	keep physically healthy,			
	eat healthily and maintain			
	an active lifestyle by			
	introducing 'Healthy			
	Lifestyle' Units to the			
	Curriculum.			













	<ul> <li>Support staff in delivering</li> </ul>			
	these sessions by releasing			
	the Subject Lead for CPD.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			port	Percentage of total allocation:
				£3802 = 20%
Intent	Implementation		Impact (to be	Sustainability and next steps:
			completed end of	
			year)	
Increased confidence, knowledge and	Actions to achieve:	Funding	Evidence: staff	
skills of staff, particularly within physical	<ul> <li>Create class PE and Sport timetables</li> </ul>	allocated:	conferencing, Pro	
development in EYFS, through additional	CPD support from external		Sport reports and	
sports coaches to team teach PE lessons	company 'Pro Sport Coaching' to	£2100	assessments	
with staff.	develop the EYFS Curriculum and			
	fundamental skills in the Early Years			
	<ul> <li>To ensure staff continue to be</li> </ul>			
	provided with professional			
	development, mentoring, training			
	and resources to help them teach			
	PE and sport more effectively to			
	all pupils, and embed physical			
	activity across school e.g. PE			
	Passport			
Develop new to role Subject leader's	Access to LCC courses for PE	£350.00	Evidence: staff	
understanding of leading PE		£99.00	conferencing, pupil	
	' '	£99.00	assessment data, pupil	
	knowledge e.g. 'New to Subject		conferencing,	
	Leadership in PE' and 'Sticky		curriculum details	
	Learning in PE' and 'Assessment	COF 00		
		£85.00 per term =		
	Have access to the LCC 'PE	(£255)		
	Network Meetings' where	= £803		
DE Control of the con	needed.			
Introduce a new PE Curriculum and	Purchase the LCC PE Passport	£799	Evidence: assessment	
increased accuracy in assessment in PE to			information, staff	
identify pupils who need additional support or those who need further	use the passport		conferencing	
challenge/ a passion for PE	PE lead to support staff with the			
Chanenge/ a passion for PE	new curriculum			











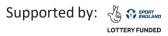


Access to specialist and expert support to ensure school keeps up to date.  Key indicator 4: Broader experience of	on afPE website	£100 ered to all pupils	Evidence: staff conferencing, pupil surveys	Percentage of total allocation:
Intent	Implementation		Impact (to be completed end of year)	£500 = 3%  Sustainability and next steps:
Broader experience of a range of sports and activities offered to all pupils: To encourage more pupils and a range of pupil groups to take up sport and physical activities during and after school  Key indicator 5: Increased participation	Actions to achieve: To ensure all pupils access a wide range of sports. Monitor groupings attending extra-curricular clubs.  Provide and subsidise sport clubs following pupil interests and for less engaged children.  Provide a range of extra -curricular activities linking into the planning and implementation of intra school competitions.  n in competitive sport	Funding allocated: £500	Evidence: extra-curricular club timetable, pupil conferencing, attendance registers	Percentage of total allocation:
				£1550 = <mark>8%</mark>
Intent	Implementation		Impact (to be completed end of year)	Sustainability and next steps:
Increase participation in competitive sport and deliver equal sporting opportunities for both female and male pupils supporting the national agenda in sport.	<ul> <li>Actions to achieve:</li> <li>Entry into local authority competitions to meet the needs of different abilities and interests</li> <li>Provide transport where events do not take place in school to enable opportunities for all</li> <li>Increase participation in School Games competitions</li> <li>Hiring of sporting venues/ medals</li> </ul>	Funding allocated: £850 BwD SSP £400	<b>Evidence:</b> Register of sports offered and participation numbers.	













	<ul> <li>where needed</li> <li>Monitor and actively encourage male and female pupils to compete in a wider variety of sport.</li> </ul>			
Utilise the School Games Organisers (SGO) network to develop a wider range of competitive sport in school.	<ul> <li>Sign up and register school for SGO</li> <li>Complete 'weeks' as ELO's across the school year</li> <li>Use the 'active school planner' to track participation levels</li> <li>Try to achieve Bronze Mark</li> </ul>	allocated:	<b>Evidence:</b> Active School Plannner, Bronze Mark award, ELO's completed	
Promote competition through the use of the House System.	<ul> <li>Raise the profile of the House Teams through regular meetings, competitions</li> <li>Annual Sports Days developed to ensure competition and inclusion for all</li> </ul>	£0	Evidence: Pupil Conferencing	

Signed off by	
Head Teacher:	Doug Stitcher
Date:	September 2023
Reviewed:	
Subject Leader:	Elliott Brindle
Date:	September 2023
Reviewed:	









